CyberCulture not CyberSafety

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CyberCulture not CyberSafety

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Today's Student

'... there's never been a time in their lives when computers, cell phones, video games, the Internet and all the other digital wonders that increasingly define their (and our) world haven't surrounded them'

Ian Jukes

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This is the first ever generation in human history to have mastered society's tools before the older generations have.

Today's Student

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The mobile phone (smartphone) is an extension of them:

Today's Student

Today's Student

Our Job as - Teachers, Parents & Senior Students

- ☑ - To be aware of the issues
- ☑ - Look at the good & the bad
- ☑ - Provide guidelines

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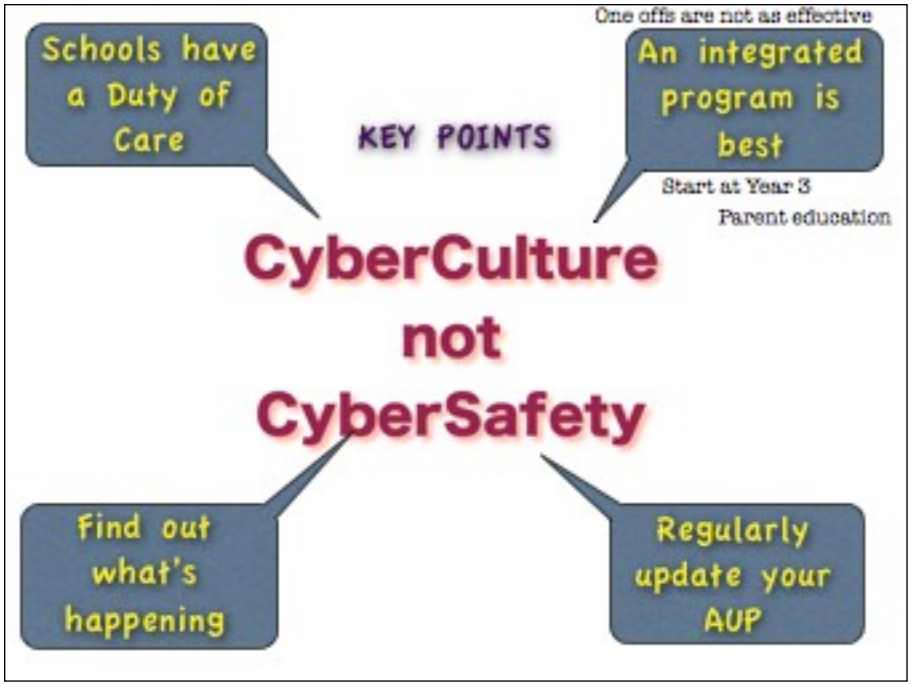
http://whatsyourstory.trendmicro.com/internet-safety/Home.do



ACMA - How Cybersmart are you?

http://www.youtube.com/watch?v=JHj0gKGYzfY

Social Networking

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Social Networking

- In the USA, more people go on Facebook than Google

- To reach 50 million users it took
Radio 38 Years
TV 13 Years
Internet 4 Years
iPod 3 Years
Facebook, less than 1 year

facebook

Social Networking

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1.China
2.India
3.facebook
4.United States
5.Indonesia
6.Brazil
7.Pakistan
8.Bangladesh

If Facebook were a country
it would be the world's
3rd largest

facebook.

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Social Networking

Interesting facts:

Mark Zuckerberg created Facebook in his Harved dorm room in 2003.

You need to be 13

Not just for the young

People power

11

Power of Twitter, Facebook in Egypt crucial, says U.N. rep

facebook.

There is a useful tool at

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http://www.reclaimprivacy.org/

It will probe your Facebook account to show you how it looks to the outside world.

Google Alerts

RECLAIM PRIVACY .ORG

CyberCulture Surveys

Year 8 girl

"I spend most of my time online. I wake up, go for a run then log on to the PC while I get ready for school. I'm logged onto mobile right through the day, and on my way home. I'll be on the net on my phone or laptop, then I get home and log on the net. It's how I live, I have way more friends online, and everyone online is a lot nicer than people in real life. Sometimes people say bad stuff about me, but I don't let it get to me. I just talk to some friends and they tell me it's not true."

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Independent Schools Victoria

Online access at home

Independent Schools Victoria

- **30%** of Strathcona students accessed the internet in their **bedroom often or always** compared to 32.1% state-wide. This peaked at **50% for Yr 9s.**

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Parents and the Internet

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- **63%** of Strathcona students said that their **parents know what they do online** often or always with the younger cohort more likely to agree with this statement.

9) My parents set strict guidelines about your online activities.

Strongly Agree = 15

Agree = 16

Neither Agree or Disagree = 22

Disagree = 8

Strongly Disagree = 4

Unanswered = 5

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13) Is there contact information about you on the open Internet via your social networking site?

No = 58

Yes = 9

14) Are there images of you on the open Internet via a social networking site?

No = 36

Yes = 32

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Online issues

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hacking

Postings of embarrassing pictures or video

exposed to upsetting content

chain letters

Being blocked by a friend on Messenger

viruses

receiving upsetting message

private message been made public

Rumours being spread

Being sent a threatening or nasty email, SMS or text

Been asked to send a nude/semi nude photo of themselves (sexting)

19) Has anyone posted an embarrassing picture or video of you without your permission?

No = 50

Yes = 15

Unanswered = 7

20) Have you ever been asked to post material that you have felt uncomfortable about eg: photos sent by phone or computer.

No = 65

Yes = 4

Unanswered = 4

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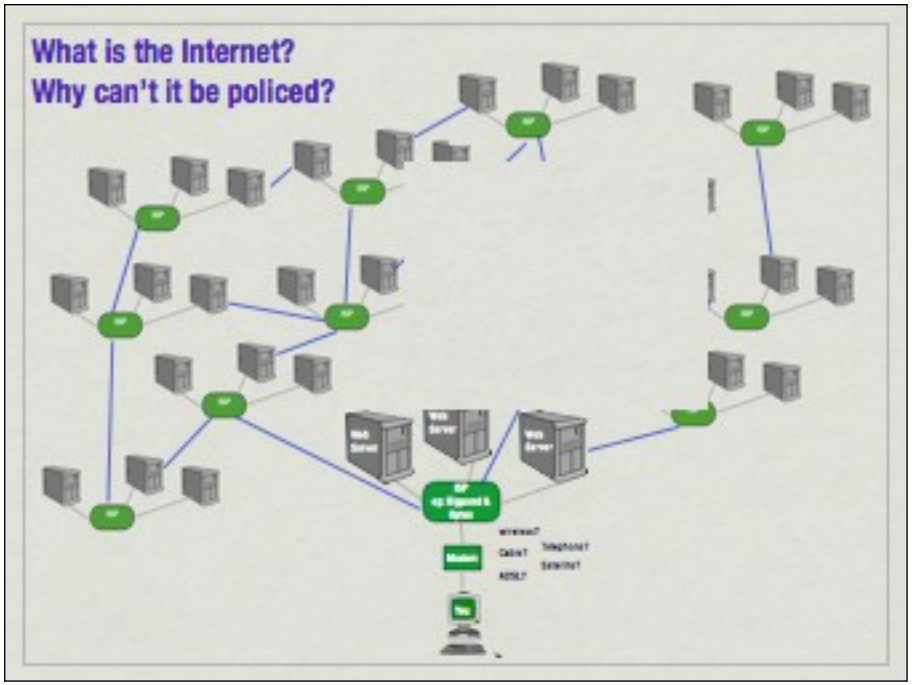
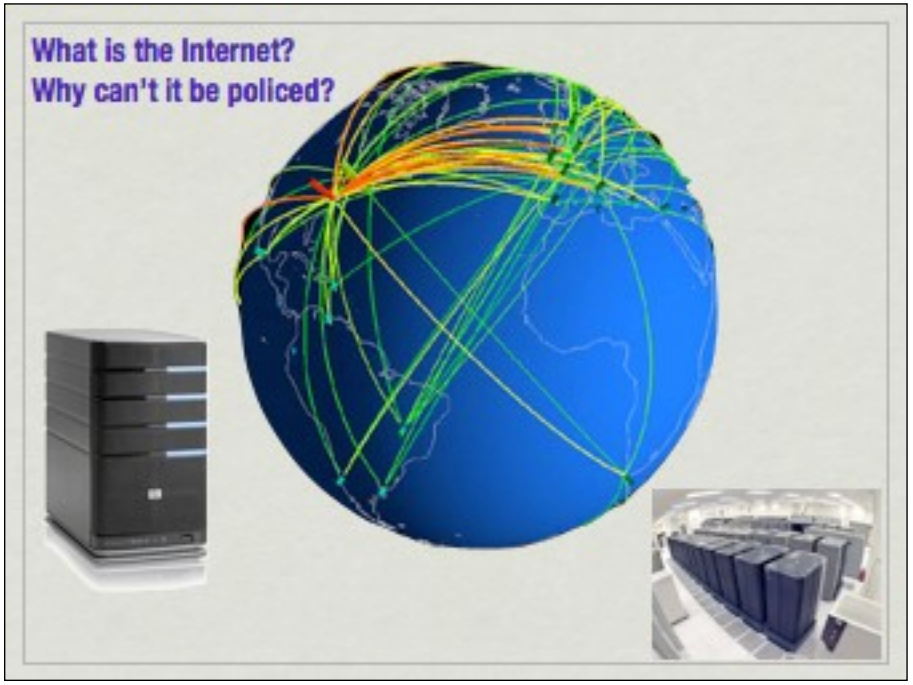
Google - Think You Know


What is the Internet?
Why can't it be policed?


What is the Internet?
Why can't it be policed?

"Cyberbullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group, that is intended to harm others"

www.cyberbullying.org

- ★ Using ICT eg computer hardware & software, mobile phones etc
- ★ Deliberate, repeated, and hostile behaviour
- ★ Individual or group
- ★ Intension to harm

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Cyberbullying - the perpetrators

- 46% said the perpetrator/s had been someone in their year level or class
- 18% said someone at school
- 29% said someone outside of school
- 7.6% said someone they only knew online
- 27% said they didn't know who was responsible

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Cyberbullying

- 1 in 4 students between the ages of 11 and 19 have been the victim of cyberbullying.
- same effects as any kind of bullying
- In some cases, it can even be a criminal offence.
- Has lead to suicide
- The best weapon, is awareness.

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Cybersafety contact centre.
This centre provides information about cybersafety concerns and issues and operates between 8:00am and 10:00 pm in all states – phone **1800 880 176**.

Complaints hotline.
A complaints hotline for members of the public to report offensive internet material.
Complaints can be made through www.acma.gov.au/hotline.

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Cyberculture program
Years 3 to 10
Hector's World
CyberQuoll
Internet Safety Education for Primary Schools
Cybersafety resources

iKeepSafe.org
Kids Spending Too Much Time Online?
Get Four Paw's Newest Book About Internet Addiction
Chat
iKeepSafe
Digital Literacy
Google
YouTube
Visit our Online Communities
Four Paws in Shidonni
READ THE BOOKS
WATCH THE MOVIES
BUY
Make a Difference!
Donate Now
Social
FREE Download for ParentCare
MySpace Parents
STUDENT VOICES
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Audit
&
AUP
Update every 6 months

STRATHCONA

Baptist Girls Grammar School

CyberCulture Agreed User Policy - Secondary Students

Introduction

At Strathcona, we endeavour to prepare our students to be responsible digital citizens, aware of the advantages of learning and communicating with new technologies but also aware of potential dangers.

We have a wide range of information and communications technologies (ICT) ranging from laboratories of desktop computers to class sets of laptops. Individual laptops and a wide range of multimedia equipment are also available for students to use to enhance their learning.

This agreement features information about students' obligations, responsibilities and possible consequences associated with breaches that may be seen to undermine the safety of the School environment.

All secondary students and a parent representative need to sign this agreement and, once returned and processed, they will be able to use the School's equipment.

Supervision of online communication at home is the responsibility of parents/guardians. It is recommended that the following guidelines for School network use are reflected in practices outside of School control.

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Section A

Rules to keep our school community safe

As a responsible user of ICT:

1. I will only use personal or School owned devices when permitted during the school day.
2. I will treat all of the School's ICT equipment and services with care and respect.
3. I will check my school email account as well as other School based online communication tools such as Blackboard at least daily during the school week.
4. I will not share my login passwords and only use my personal login details to access the School network.
5. I will not be involved with any form of online communication that may put myself or anyone else at risk (e.g. bullying, harassment, providing personal and accurate contact information on the open Internet via my social networking site).
6. I understand that comments that are not appropriate in the school environment are also inappropriate when sent by electronic means. I understand that electronic messages can easily be misconstrued. Accordingly, my communications should be carefully expressed in a clear, non-confrontational manner.
7. I will not:
   - access, or attempt to access, inappropriate, age restricted or objectionable material;
   - download, save or distribute such material by copying, storing, printing or showing it to others;
   - make any attempt to get around or bypass the School's network security, proxies, monitoring and or filtering that is in place.
8. If I accidentally access inappropriate material, I will:
   - not show it to other students
   - report the incident to a teacher immediately.
9. I will comply with the Copyright amendment Act 2006 and not download or upload any files such as music, videos, games or software programs without the permission of a teacher.
10. I will check with a teacher before giving out any personal information (including images) online about myself or any other person. Personal information includes, names, address, email address, phone numbers and School name.
11. I will seek permission before publishing online anyone's image, movie, text or audio.
12. I understand that all electronic data is a permanent written record that may be read by others and could result in liability.
13. I understand that the School can monitor material sent and received through the School network.
14. I understand that the School can audit my use of ICT to ensure my downloads are not excessive and are in accordance with the download policy.
15. I understand that the above rules apply to any personally owned electronic device that I bring to School and that the School accepts no responsibility for their replacement or repair if lost, stolen or damaged.
16. I understand that any violation of the above directions amounts to unethical conduct, is in breach of the School's expectations and, in some instances, may constitute a criminal offence.
17. I understand that the School has procedures if this agreement is breached which includes parental consultation, being blocked from the School network for a period of time, suspension and (in extreme cases) expulsion.

Participate in this exciting competition, now in its 8th year

When: During the Aussie ICT Week July 25 - 29, 2011 (Term 3 Week 2)

3in6 - make a 3 minute video in 6 hours, or **1in6** - make a 1 minute animation in 6 hours

Do it in **6 hours in one day** or in **6 hours throughout ICT week**

Teams from Primary, Junior Secondary & Senior Secondary are welcome

Students are told two secrets and must include them in a video/animation that they make - one will be an object or idea, and the other will be dialogue for the script.

See details and register your school team at

www.3in6.vitta.org.au